Needs of NA

In five “Planning Our Future” sessions, WSC 2014 participants (215 members, from 112 regions, in 40 countries, speaking 21 languages) considered how the conference can fulfill its role now and in the future.

This mind map reflects the collective results of the second session’s discussion of the needs of NA now and in the next five years.

Inclusivity/diversity
- active inclusion of all members
- member retention
- atmosphere of recovery
- aging community/older members
- space for global diversity and growth
- grow NA where there is a need
- attract new members

Leadership/mentorship/training
- trusted servant development
- better understanding of NA program/Traditions and Concepts
- training/mentoring/responsibility
- experienced members
- continuity of service
- how to train our servants to be better servants
- fill trusted servant positions

Sustainability/resources
- alternative income stream
- money
- emerging communities
- expanding NA communities
- translations
- availability of translating literature including dialects
- NA translators

Shared global perspective
- strategic representation
- global/zonal thinking
- diversity

Collaboration
- local and global communication across NA communities

Communication
- between fellowship and WSC
- tools
- communication between groups with global information and global concerns
- survey of members’ needs (H&I, phonelines, translations, etc.)
- communicate with the world around us including govt.
- look for ways for NA to be known as a viable program of recovery
- listening
- nurturing global perspective
- collaborative
- understanding audience/diversified methods of communication

Spiritually based processes
- kindness, love & respect
- trust in process/servants
- more/better trust between NA communities
- confidence in WB/NAWS

Shared global perspective
- global/zonal thinking
- diversity

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This mind map reflects the collective results of the third session’s discussion of the most important roles and reasons for a worldwide body to meet some of those needs.