



Fellowship Review & Input (R&I)
Batch #5

Section 1: ACCOUNTABILITY

Accountability: Entry #1 of 2

1. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <i>Proceed to question 2,
then SKIP question 3</i> | | <i>Skip question 2,
proceed to question 3</i> | | |

2. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

3. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

4. Do you have any other comments on this entry?

5. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | <input type="checkbox"/> Other (please specify) _____ |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |

Accountability: Entry #2 of 2

6. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface. (Please skip ahead to the next section.) |
| <hr/> <i>Proceed to question 7, then SKIP question 8</i> | | <hr/> <i>Skip question 7, proceed to question 8</i> | | |

7. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|--|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

8. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|--|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

9. Do you have any other comments on this entry?

10. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | _____ |
| <input type="checkbox"/> Young people in NA | | |

Accountability: Entries 1 through 2

11. If you read all of the entries on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
- Addressed different aspects of the principle
- Struck different notes
- Meets different segments in NA where they are
- Is there anything else you'd like to add about this set of entries on a single principle?

12. What other general comments, concerns, or compliments about these drafts would you like to offer?

13. Is there anything else you'd like us to know as the book project moves forward?

Section 2: AUTHENTICITY

Authenticity: Entry #1 of 2

14. How would you rate this entry?

Very satisfied

Satisfied

Dissatisfied

Very dissatisfied

No input on the preface.
(Please skip ahead to
the next section.)

*Proceed to question 15,
then SKIP question 16*

*Skip question 15,
proceed to question 16*

15. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

Accessible

Clear and understandable

Comprehensive

Forward-thinking

High quality

Inclusive

Informative

Inspirational

On target

Playful/humorous

Practical

Realistic

Relatable

Relevant

Well-balanced

Other (please specify one or
more descriptive words or
phrases):

16. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

Annoying

Dogmatic

Flippant

Inappropriate

Ineffective

Irrelevant

Narrow-minded

Negative

Off-base

Overly sentimental

Poor quality

Prescriptive

Too complex/hard to
understand

Unfriendly

Unrealistic

Other (please specify one or
more descriptive words or
phrases):

17. Do you have any other comments on this entry?

18. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | _____ |
| <input type="checkbox"/> Young people in NA | | |

Authenticity: Entry #2 of 2

19. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 20, then SKIP question 21</i> | | <i>Skip question 20, proceed to question 21</i> | | |

20. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | _____ |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | _____ |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | _____ |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | _____ |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | _____ |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | _____ |
| <input type="checkbox"/> Inspirational | | |

21. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | _____ |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | _____ |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | _____ |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | _____ |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | _____ |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | _____ |
| <input type="checkbox"/> Negative | | |

22. Do you have any other comments on this entry?

23. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | _____ |
| <input type="checkbox"/> Young people in NA | | |

Authenticity: Entries 1 through 2

24. If you read all of the entries on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
- Addressed different aspects of the principle
- Struck different notes
- Meets different segments in NA where they are
- Is there anything else you'd like to add about this set of entries on a single principle?

25. What other general comments, concerns, or compliments about these drafts would you like to offer?

26. Is there anything else you'd like us to know as the book project moves forward?

Section 3: AWARENESS

Awareness: Entry #1 of 1

27. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 28,
then SKIP question 29</i> | | <i>Skip question 28,
proceed to question 29</i> | | |

28. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

29. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

30. Do you have any other comments on this entry?

31. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |
| | | <input type="checkbox"/> Other (please specify)
_____ |

Awareness: Entry 1

32. Since you read the entry on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
- Addressed different aspects of the principle
- Struck different notes
- Meets different segments in NA where they are
- Is there anything else you'd like to add about this set of entries on a single principle?

33. What other general comments, concerns, or compliments about these drafts would you like to offer?

34. Is there anything else you'd like us to know as the book project moves forward?

Section 4: COMMITMENT

Commitment: Entry #1 of 3

35. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 36,
then SKIP question 37</i> | | <i>Skip question 36,
proceed to question 37</i> | | |

36. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

37. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

38. Do you have any other comments on this entry?

39. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |
- Other (please specify) _____

Commitment: Entry #2 of 3

40. How would you rate this entry?

- Very satisfied Satisfied Dissatisfied Very dissatisfied No input on the preface.
(Please skip ahead to the next section.)
- Proceed to question 41, then SKIP question 42* *Skip question 41, proceed to question 42*

41. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

42. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

43. Do you have any other comments on this entry?

44. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | <input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Young people in NA | | |

Commitment: Entry #3 of 3

45. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 46,
then SKIP question 47</i> | | <i>Skip question 46,
proceed to question 47</i> | | |

46. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | _____ |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | _____ |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | _____ |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | _____ |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | _____ |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | _____ |
| <input type="checkbox"/> Inspirational | | |

47. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | _____ |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | _____ |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | _____ |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | _____ |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | _____ |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | _____ |
| <input type="checkbox"/> Negative | | |

48. Do you have any other comments on this entry?

49. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | _____ |
| <input type="checkbox"/> Young people in NA | | |

Commitment: Entries 1 through 3

50. If you read all of the entries on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
- Addressed different aspects of the principle
- Struck different notes
- Meets different segments in NA where they are
- Is there anything else you'd like to add about this set of entries on a single principle?

51. What other general comments, concerns, or compliments about these drafts would you like to offer?

52. Is there anything else you'd like us to know as the book project moves forward?

Section 5: COMMUNICATION

Communication: Entry #1 of 2

53. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 54,
then SKIP question 55</i> | | <i>Skip question 54,
proceed to question 55</i> | | |

54. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

55. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

56. Do you have any other comments on this entry?

57. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |
- Other (please specify) _____

Communication: Entry #2 of 2

58. How would you rate this entry?

- Very satisfied Satisfied Dissatisfied Very dissatisfied No input on the preface.
(Please skip ahead to the next section.)
- Proceed to question 59, then SKIP question 60* *Skip question 59, proceed to question 60*

59. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

60. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

61. Do you have any other comments on this entry?

62. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |
| | | |

Communication: Entries 1 through 2

63. If you read all of the entries on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
- Addressed different aspects of the principle
- Struck different notes
- Meets different segments in NA where they are
- Is there anything else you'd like to add about this set of entries on a single principle?

64. What other general comments, concerns, or compliments about these drafts would you like to offer?

65. Is there anything else you'd like us to know as the book project moves forward?

Section 6: CONNECTEDNESS

Connectedness: Entry #1 of 4

66. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 67,
then SKIP question 68</i> | | <i>Skip question 67,
proceed to question 68</i> | | |

67. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | _____ |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | _____ |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | _____ |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | _____ |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | _____ |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | _____ |
| <input type="checkbox"/> Inspirational | | |

68. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | _____ |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | _____ |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | _____ |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | _____ |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | _____ |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | _____ |
| <input type="checkbox"/> Negative | | |

69. Do you have any other comments on this entry?

70. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | _____ |
| <input type="checkbox"/> Young people in NA | | |

Connectedness: Entry #2 of 4

71. How would you rate this entry?

- Very satisfied Satisfied Dissatisfied Very dissatisfied No input on the preface.
(Please skip ahead to the next section.)
- Proceed to question 72, then SKIP question 73* *Skip question 72, proceed to question 73*

72. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

73. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

74. Do you have any other comments on this entry?

75. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |
| | | |

Connectedness: Entry #3 of 4

76. How would you rate this entry?

- Very satisfied Satisfied Dissatisfied Very dissatisfied No input on the preface.
(Please skip ahead to the next section.)
- Proceed to question 77, then SKIP question 78* *Skip question 77, proceed to question 78*

77. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

78. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

79. Do you have any other comments on this entry?

80. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | <input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Young people in NA | | |

Connectedness: Entry #4 of 4

81. How would you rate this entry?

- Very satisfied Satisfied Dissatisfied Very dissatisfied No input on the preface.
(Please skip ahead to the next section.)
- Proceed to question 82, then SKIP question 83* *Skip question 82, proceed to question 83*

82. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

83. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

84. Do you have any other comments on this entry?

85. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |
| | | |

Connectedness: Entries 1 through 4

86. If you read all of the entries on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
- Addressed different aspects of the principle
- Struck different notes
- Meets different segments in NA where they are
- Is there anything else you'd like to add about this set of entries on a single principle?

87. What other general comments, concerns, or compliments about these drafts would you like to offer?

88. Is there anything else you'd like us to know as the book project moves forward?

Section 7: COURAGE

Courage: Entry #1 of 3

89. How would you rate this entry?

Very satisfied

Satisfied

Dissatisfied

Very dissatisfied

No input on the preface.
(Please skip ahead to
the next section.)

*Proceed to question 90,
then SKIP question 91*

*Skip question 90,
proceed to question 91*

90. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

Accessible

Clear and understandable

Comprehensive

Forward-thinking

High quality

Inclusive

Informative

Inspirational

On target

Playful/humorous

Practical

Realistic

Relatable

Relevant

Well-balanced

Other (please specify one or
more descriptive words or
phrases):

91. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

Annoying

Dogmatic

Flippant

Inappropriate

Ineffective

Irrelevant

Narrow-minded

Negative

Off-base

Overly sentimental

Poor quality

Prescriptive

Too complex/hard to
understand

Unfriendly

Unrealistic

Other (please specify one or
more descriptive words or
phrases):

92. Do you have any other comments on this entry?

93. Who do you think would find this entry most helpful? (Check all that apply)

Newcomers

Established members

Old-timers

Young people in NA

Elders in NA

Members interested in service

Isolated or incarcerated
members

Minority voices/members from
under-represented groups

Other (please specify)

Courage: Entry #2 of 3

94. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 95,
then SKIP question 96</i> | | <i>Skip question 95,
proceed to question 96</i> | | |

95. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | _____ |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | _____ |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | _____ |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | _____ |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | _____ |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | _____ |
| <input type="checkbox"/> Inspirational | | |

96. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | _____ |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | _____ |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | _____ |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | _____ |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | _____ |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | _____ |
| <input type="checkbox"/> Negative | | |

97. Do you have any other comments on this entry?

98. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | _____ |
| <input type="checkbox"/> Young people in NA | | |

Courage: Entry #3 of 3

99. How would you rate this entry?

- Very satisfied Satisfied Dissatisfied Very dissatisfied No input on the preface.
(Please skip ahead to the next section.)
- Proceed to question 100, then SKIP question 101* *Skip question 100, proceed to question 101*

100. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

101. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

102. Do you have any other comments on this entry?

103. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | <input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Young people in NA | | |

Courage: Entries 1 through 3

104. If you read all of the entries on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
- Addressed different aspects of the principle
- Struck different notes
- Meets different segments in NA where they are
- Is there anything else you'd like to add about this set of entries on a single principle?

105. What other general comments, concerns, or compliments about these drafts would you like to offer?

106. Is there anything else you'd like us to know as the book project moves forward?

Section 8: DISCIPLINE

Discipline: Entry #1 of 3

107. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 108,
then SKIP question 109</i> | | <i>Skip question 108,
proceed to question 109</i> | | |

108. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | <hr/> |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | <hr/> |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | <hr/> |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | <hr/> |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | <hr/> |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | <hr/> |
| <input type="checkbox"/> Inspirational | | |

109. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

110. Do you have any other comments on this entry?

111. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups
<input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |
| | | |

Discipline: Entry #2 of 3

112. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> <i>Proceed to question 113, then SKIP question 114</i> | | <hr/> <i>Skip question 113, proceed to question 114</i> | | |

113. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |
| | | |
| | | |

114. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

115. Do you have any other comments on this entry?

116. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups
<input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |

Discipline: Entry #3 of 3

117. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <i>Proceed to question 118, then SKIP question 119</i> | | <i>Skip question 118, proceed to question 119</i> | | |

118. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

119. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

120. Do you have any other comments on this entry?

121. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups
<input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |

Discipline: Entries 1 through 3

122. If you read all of the entries on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
- Addressed different aspects of the principle
- Struck different notes
- Meets different segments in NA where they are
- Is there anything else you'd like to add about this set of entries on a single principle?

123. What other general comments, concerns, or compliments about these drafts would you like to offer?

124. Is there anything else you'd like us to know as the book project moves forward?

Section 9: FLEXIBILITY

Flexibility: Entry #1 of 3

125. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 126,
then SKIP question 127</i> | | <i>Skip question 126,
proceed to question 127</i> | | |

126. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

127. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

128. Do you have any other comments on this entry?

129. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | _____ |
| <input type="checkbox"/> Young people in NA | | |

Flexibility: Entry #2 of 3

130. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 131, then SKIP question 132</i> | | <i>Skip question 131, proceed to question 132</i> | | |

131. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | _____ |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | _____ |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | _____ |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | _____ |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | _____ |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | _____ |
| <input type="checkbox"/> Inspirational | | |

132. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | _____ |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | _____ |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | _____ |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | _____ |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | _____ |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | _____ |
| <input type="checkbox"/> Negative | | |

133. Do you have any other comments on this entry?

134. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | <input type="checkbox"/> Other (please specify) _____ |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |

Flexibility: Entry #3 of 3

135. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> <i>Proceed to question 136, then SKIP question 137</i> | | <hr/> <i>Skip question 136, proceed to question 137</i> | | |

136. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|--|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

137. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|--|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

138. Do you have any other comments on this entry?

139. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | _____ |
| <input type="checkbox"/> Young people in NA | | |

Flexibility: Entries 1 through 3

140. If you read all of the entries on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
- Addressed different aspects of the principle
- Struck different notes
- Meets different segments in NA where they are
- Is there anything else you'd like to add about this set of entries on a single principle?

141. What other general comments, concerns, or compliments about these drafts would you like to offer?

142. Is there anything else you'd like us to know as the book project moves forward?

Section 10: FREEDOM

Freedom: Entry #1 of 5

143. How would you rate this entry?

- Very satisfied Satisfied Dissatisfied Very dissatisfied No input on the preface.
(Please skip ahead to the next section.)
- Proceed to question 144, then SKIP question 145* *Skip question 144, proceed to question 145*

144. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

145. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

146. Do you have any other comments on this entry?

147. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |
- Other (please specify) _____

Freedom: Entry #2 of 5

148. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 149,
then SKIP question 150</i> | | <i>Skip question 149,
proceed to question 150</i> | | |

149. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | _____ |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | _____ |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | _____ |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | _____ |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | _____ |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | _____ |
| <input type="checkbox"/> Inspirational | | |

150. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | _____ |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | _____ |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | _____ |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | _____ |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | _____ |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | _____ |
| <input type="checkbox"/> Negative | | |

151. Do you have any other comments on this entry?

152. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | _____ |
| <input type="checkbox"/> Young people in NA | | |

Freedom: Entry #3 of 5

153. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 154,
then SKIP question 155</i> | | <i>Skip question 154,
proceed to question 155</i> | | |

154. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | _____ |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | _____ |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | _____ |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | _____ |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | _____ |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | _____ |
| <input type="checkbox"/> Inspirational | | |

155. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | _____ |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | _____ |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | _____ |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | _____ |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | _____ |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | _____ |
| <input type="checkbox"/> Negative | | |

156. Do you have any other comments on this entry?

157. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | _____ |
| <input type="checkbox"/> Young people in NA | | |

Freedom: Entry #4 of 5

158. How would you rate this entry?

- Very satisfied Satisfied Dissatisfied Very dissatisfied No input on the preface.
(Please skip ahead to the next section.)
- Proceed to question 159, then SKIP question 160* *Skip question 159, proceed to question 160*

159. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

160. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

161. Do you have any other comments on this entry?

162. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | <input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Young people in NA | | |

Freedom: Entry #5 of 5

163. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 164,
then SKIP question 165</i> | | <i>Skip question 164,
proceed to question 165</i> | | |

164. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | _____ |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | _____ |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | _____ |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | _____ |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | _____ |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | _____ |
| <input type="checkbox"/> Inspirational | | |

165. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | _____ |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | _____ |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | _____ |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | _____ |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | _____ |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | _____ |
| <input type="checkbox"/> Negative | | |

166. Do you have any other comments on this entry?

167. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | _____ |
| <input type="checkbox"/> Young people in NA | | |

Freedom: Entries 1 through 5

168. If you read all of the entries on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
- Addressed different aspects of the principle
- Struck different notes
- Meets different segments in NA where they are
- Is there anything else you'd like to add about this set of entries on a single principle?

169. What other general comments, concerns, or compliments about these drafts would you like to offer?

170. Is there anything else you'd like us to know as the book project moves forward?

Section 11: HOSPITALITY

Hospitality: Entry #1 of 2

171. How would you rate this entry?

- Very satisfied Satisfied Dissatisfied Very dissatisfied No input on the preface.
(Please skip ahead to the next section.)
- Proceed to question 172, then SKIP question 173* *Skip question 172, proceed to question 173*

172. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

173. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

174. Do you have any other comments on this entry?

175. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |
| | | |
- Other (please specify) _____

Hospitality: Entry #2 of 2

176. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 177,
then SKIP question 178</i> | | <i>Skip question 177,
proceed to question 178</i> | | |

177. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | _____ |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | _____ |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | _____ |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | _____ |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | _____ |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | _____ |
| <input type="checkbox"/> Inspirational | | |

178. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | _____ |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | _____ |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | _____ |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | _____ |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | _____ |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | _____ |
| <input type="checkbox"/> Negative | | |

179. Do you have any other comments on this entry?

180. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | _____ |
| <input type="checkbox"/> Young people in NA | | |

Hospitality: Entries 1 through 2

181. If you read all of the entries on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
- Addressed different aspects of the principle
- Struck different notes
- Meets different segments in NA where they are
- Is there anything else you'd like to add about this set of entries on a single principle?

182. What other general comments, concerns, or compliments about these drafts would you like to offer?

183. Is there anything else you'd like us to know as the book project moves forward?

Section 12: HUMOR

Humor: Entry #1 of 2

184. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 185,
then SKIP question 186</i> | | <i>Skip question 185,
proceed to question 186</i> | | |

185. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|--|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):
<hr/> <hr/> <hr/> <hr/> |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

186. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|--|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

187. Do you have any other comments on this entry?

188. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups
<input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |

Humor: Entry #2 of 2

189. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface. (Please skip ahead to the next section.) |
| <i>Proceed to question 190, then SKIP question 191</i> | | <i>Skip question 190, proceed to question 191</i> | | |

190. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|--|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

191. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

192. Do you have any other comments on this entry?

193. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups
<input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |

Humor: Entries 1 through 2

194. If you read all of the entries on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
- Addressed different aspects of the principle
- Struck different notes
- Meets different segments in NA where they are
- Is there anything else you'd like to add about this set of entries on a single principle?

195. What other general comments, concerns, or compliments about these drafts would you like to offer?

196. Is there anything else you'd like us to know as the book project moves forward?

Section 13: INCLUSIVENESS

Inclusiveness: Entry #1 of 4

197. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 198,
then SKIP question 199</i> | | <i>Skip question 198,
proceed to question 199</i> | | |

198. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|--|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):
<hr/> <hr/> <hr/> <hr/> |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

199. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

200. Do you have any other comments on this entry?

201. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups
<input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |
| | | |

Inclusiveness: Entry #2 of 4

202. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> <i>Proceed to question 203, then SKIP question 204</i> | | <hr/> <i>Skip question 203, proceed to question 204</i> | | |

203. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |
| | | |
| | | |

204. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

205. Do you have any other comments on this entry?

206. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |
| | | |

Inclusiveness: Entry #3 of 4

207. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> <i>Proceed to question 208, then SKIP question 209</i> | | <hr/> <i>Skip question 208, proceed to question 209</i> | | |

208. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |
| | | |
| | | |

209. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|--|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

210. Do you have any other comments on this entry?

211. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups
<input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |

Inclusiveness: Entry #4 of 4

212. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <i>Proceed to question 213, then SKIP question 214</i> | | <i>Skip question 213, proceed to question 214</i> | | |

213. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|--|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

214. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

215. Do you have any other comments on this entry?

216. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | <input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Young people in NA | | |

Inclusiveness: Entries 1 through 4

217. If you read all of the entries on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
- Addressed different aspects of the principle
- Struck different notes
- Meets different segments in NA where they are
- Is there anything else you'd like to add about this set of entries on a single principle?

218. What other general comments, concerns, or compliments about these drafts would you like to offer?

219. Is there anything else you'd like us to know as the book project moves forward?

Section 14: INTEGRITY

Integrity: Entry #1 of 3

220. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 221,
then SKIP question 222</i> | | <i>Skip question 221,
proceed to question 222</i> | | |

221. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|--|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):
<hr/> <hr/> <hr/> <hr/> |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

222. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

223. Do you have any other comments on this entry?

224. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups
<input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |
| | | |

Integrity: Entry #2 of 3

225. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> <i>Proceed to question 226, then SKIP question 227</i> | | <hr/> <i>Skip question 226, proceed to question 227</i> | | |

226. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |
| | | |
| | | |

227. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

228. Do you have any other comments on this entry?

229. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups
<input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |
| | | |

Integrity: Entry #3 of 3

230. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> <i>Proceed to question 231, then SKIP question 232</i> | | <hr/> <i>Skip question 231, proceed to question 232</i> | | |

231. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |
| | | |
| | | |

232. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

233. Do you have any other comments on this entry?

234. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups
<input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |

Integrity: Entries 1 through 3

235. If you read all of the entries on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
- Addressed different aspects of the principle
- Struck different notes
- Meets different segments in NA where they are
- Is there anything else you'd like to add about this set of entries on a single principle?

236. What other general comments, concerns, or compliments about these drafts would you like to offer?

237. Is there anything else you'd like us to know as the book project moves forward?

Section 15: OPTIMISM

Optimism: Entry #1 of 3

238. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 239,
then SKIP question 240</i> | | <i>Skip question 239,
proceed to question 240</i> | | |

239. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | _____ |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | _____ |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | _____ |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | _____ |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | _____ |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | _____ |
| <input type="checkbox"/> Inspirational | | |

240. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

241. Do you have any other comments on this entry?

242. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups
<input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |
| | | |

Optimism: Entry #2 of 3

243. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> <i>Proceed to question 244, then SKIP question 245</i> | | <hr/> <i>Skip question 244, proceed to question 245</i> | | |

244. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |
| | | |
| | | |

245. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|--|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

246. Do you have any other comments on this entry?

247. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups
<input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |

Optimism: Entry #3 of 3

248. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <i>Proceed to question 249, then SKIP question 250</i> | | <i>Skip question 249, proceed to question 250</i> | | |

249. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|--|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

250. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

251. Do you have any other comments on this entry?

252. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | <input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Young people in NA | | |

Optimism: Entries 1 through 3

253. If you read all of the entries on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
- Addressed different aspects of the principle
- Struck different notes
- Meets different segments in NA where they are
- Is there anything else you'd like to add about this set of entries on a single principle?

254. What other general comments, concerns, or compliments about these drafts would you like to offer?

255. Is there anything else you'd like us to know as the book project moves forward?

Section 16: PATIENCE

Patience: Entry #1 of 2

256. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 257,
then SKIP question 258</i> | | <i>Skip question 257,
proceed to question 258</i> | | |

257. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | <hr/> |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | <hr/> |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | <hr/> |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | <hr/> |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | <hr/> |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | <hr/> |
| <input type="checkbox"/> Inspirational | | |

258. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

259. Do you have any other comments on this entry?

260. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups
<input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |
| | | |

Patience: Entry #2 of 2

261. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> <i>Proceed to question 262, then SKIP question 263</i> | | <hr/> <i>Skip question 262, proceed to question 263</i> | | |

262. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |
| | | |
| | | |

263. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

264. Do you have any other comments on this entry?

265. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups
<input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |

Patience: Entries 1 through 2

266. If you read all of the entries on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
- Addressed different aspects of the principle
- Struck different notes
- Meets different segments in NA where they are
- Is there anything else you'd like to add about this set of entries on a single principle?

267. What other general comments, concerns, or compliments about these drafts would you like to offer?

268. Is there anything else you'd like us to know as the book project moves forward?

Section 17: PRUDENCE

Prudence: Entry #1 of 1

269. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 270,
then SKIP question 271</i> | | <i>Skip question 270,
proceed to question 271</i> | | |

270. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

271. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

272. Do you have any other comments on this entry?

273. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | _____ |
| <input type="checkbox"/> Young people in NA | | |

Prudence: Entry 1

274. Since you read the entry on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
 - Addressed different aspects of the principle
 - Struck different notes
 - Meets different segments in NA where they are
 - Is there anything else you'd like to add about this set of entries on a single principle?
- _____

275. What other general comments, concerns, or compliments about these drafts would you like to offer?

276. Is there anything else you'd like us to know as the book project moves forward?

Section 18: SELF-ACCEPTANCE

Self-Acceptance: Entry #1 of 3

277. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 278,
then SKIP question 279</i> | | <i>Skip question 278,
proceed to question 279</i> | | |

278. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

279. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

280. Do you have any other comments on this entry?

281. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | _____ |
| <input type="checkbox"/> Young people in NA | | |

Self-Acceptance: Entry #2 of 3

282. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 283,
then SKIP question 284</i> | | <i>Skip question 283,
proceed to question 284</i> | | |

283. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | _____ |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | _____ |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | _____ |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | _____ |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | _____ |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | _____ |
| <input type="checkbox"/> Inspirational | | |

284. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | _____ |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | _____ |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | _____ |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | _____ |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | _____ |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | _____ |
| <input type="checkbox"/> Negative | | |

285. Do you have any other comments on this entry?

286. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | _____ |
| <input type="checkbox"/> Young people in NA | | |

Self-Acceptance: Entry #3 of 3

287. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 288,
then SKIP question 289</i> | | <i>Skip question 288,
proceed to question 289</i> | | |

288. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | _____ |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | _____ |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | _____ |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | _____ |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | _____ |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | _____ |
| <input type="checkbox"/> Inspirational | | |

289. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | _____ |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | _____ |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | _____ |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | _____ |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | _____ |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | _____ |
| <input type="checkbox"/> Negative | | |

290. Do you have any other comments on this entry?

291. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | _____ |
| <input type="checkbox"/> Young people in NA | | |

Self-Acceptance: Entries 1 through 3

292. If you read all of the entries on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
 - Addressed different aspects of the principle
 - Struck different notes
 - Meets different segments in NA where they are
 - Is there anything else you'd like to add about this set of entries on a single principle?
-

293. What other general comments, concerns, or compliments about these drafts would you like to offer?

294. Is there anything else you'd like us to know as the book project moves forward?

Section 19: SELF-SUPPORT

Self-Support: Entry #1 of 3

295. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 296,
then SKIP question 297</i> | | <i>Skip question 296,
proceed to question 297</i> | | |

296. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|--|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):
<hr/> <hr/> <hr/> <hr/> |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

297. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

298. Do you have any other comments on this entry?

299. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups
<input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |
| | | |

Self-Support: Entry #2 of 3

300. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> <i>Proceed to question 301, then SKIP question 302</i> | | <hr/> <i>Skip question 301, proceed to question 302</i> | | |

301. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |
| | | |
| | | |

302. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

303. Do you have any other comments on this entry?

304. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups
<input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |
| | | |

Self-Support: Entry #3 of 3

305. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> <i>Proceed to question 306, then SKIP question 307</i> | | <hr/> <i>Skip question 306, proceed to question 307</i> | | |

306. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |
| | | |
| | | |

307. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

308. Do you have any other comments on this entry?

309. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups
<input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | |
| <input type="checkbox"/> Young people in NA | | |

Self-Support: Entries 1 through 3

310. If you read all of the entries on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
- Addressed different aspects of the principle
- Struck different notes
- Meets different segments in NA where they are
- Is there anything else you'd like to add about this set of entries on a single principle?

311. What other general comments, concerns, or compliments about these drafts would you like to offer?

312. Is there anything else you'd like us to know as the book project moves forward?

Section 20: TOLERANCE

Tolerance: Entry #1 of 3

313. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 314,
then SKIP question 315</i> | | <i>Skip question 314,
proceed to question 315</i> | | |

314. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | _____ |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | _____ |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | _____ |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | _____ |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | _____ |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | _____ |
| <input type="checkbox"/> Inspirational | | |

315. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | _____ |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | _____ |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | _____ |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | _____ |
| <input type="checkbox"/> Negative | | |

316. Do you have any other comments on this entry?

317. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | _____ |
| <input type="checkbox"/> Young people in NA | | |

Tolerance: Entry #2 of 3

318. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 319, then SKIP question 320</i> | | <i>Skip question 319, proceed to question 320</i> | | |

319. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | _____ |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | _____ |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | _____ |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | _____ |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | _____ |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | _____ |
| <input type="checkbox"/> Inspirational | | |

320. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | _____ |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | _____ |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | _____ |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | _____ |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | _____ |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | _____ |
| <input type="checkbox"/> Negative | | |

321. Do you have any other comments on this entry?

322. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | _____ |
| <input type="checkbox"/> Young people in NA | | |

Tolerance: Entry #3 of 3

323. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 324,
then SKIP question 325</i> | | <i>Skip question 324,
proceed to question 325</i> | | |

324. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | _____ |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | _____ |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | _____ |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | _____ |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | _____ |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | _____ |
| <input type="checkbox"/> Inspirational | | |

325. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | _____ |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | _____ |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | _____ |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | _____ |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | _____ |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | _____ |
| <input type="checkbox"/> Negative | | |

326. Do you have any other comments on this entry?

327. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | <input type="checkbox"/> Other (please specify) |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | _____ |
| <input type="checkbox"/> Young people in NA | | |

Tolerance: Entries 1 through 3

328. If you read all of the entries on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
 - Addressed different aspects of the principle
 - Struck different notes
 - Meets different segments in NA where they are
 - Is there anything else you'd like to add about this set of entries on a single principle?
- _____

329. What other general comments, concerns, or compliments about these drafts would you like to offer?

330. Is there anything else you'd like us to know as the book project moves forward?

Section 21: UNCONDITIONAL LOVE

Unconditional Love: Entry #1 of 2

331. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 332,
then SKIP question 333</i> | | <i>Skip question 332,
proceed to question 333</i> | | |

332. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

333. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

334. Do you have any other comments on this entry?

335. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | <input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Young people in NA | | |

Unconditional Love: Entry #2 of 2

336. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|--|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface. (Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 337, then SKIP question 338</i> | | <i>Skip question 337, proceed to question 338</i> | | |

337. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |

338. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

339. Do you have any other comments on this entry?

340. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | <input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Young people in NA | | |

Unconditional Love: Entries 1 through 2

341. If you read all of the entries on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
 - Addressed different aspects of the principle
 - Struck different notes
 - Meets different segments in NA where they are
 - Is there anything else you'd like to add about this set of entries on a single principle?
-

342. What other general comments, concerns, or compliments about these drafts would you like to offer?

343. Is there anything else you'd like us to know as the book project moves forward?

Section 22: WE

We: Entry #1 of 2

344. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> | | <hr/> | | |
| <i>Proceed to question 345,
then SKIP question 346</i> | | <i>Skip question 345,
proceed to question 346</i> | | |

345. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases): |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | <hr/> |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | <hr/> |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | <hr/> |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | <hr/> |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | <hr/> |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | <hr/> |
| <input type="checkbox"/> Inspirational | | |

346. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

347. Do you have any other comments on this entry?

348. Who do you think would find this entry most helpful? (Check all that apply)

- | | | | |
|--|---|--|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups | |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | | <input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Young people in NA | | | |
| | | | |

We: Entry #2 of 2

349. How would you rate this entry?

- | | | | | |
|--|------------------------------------|---|--|---|
| <input type="checkbox"/> Very satisfied | <input type="checkbox"/> Satisfied | <input type="checkbox"/> Dissatisfied | <input type="checkbox"/> Very dissatisfied | <input type="checkbox"/> No input on the preface.
(Please skip ahead to the next section.) |
| <hr/> <i>Proceed to question 350, then SKIP question 351</i> | | <hr/> <i>Skip question 350, proceed to question 351</i> | | |

350. You indicated that you are satisfied or very satisfied with this draft of this entry. What did you like about it? (Check all that apply.)

- | | | |
|---|---|---|
| <input type="checkbox"/> Accessible | <input type="checkbox"/> On target | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Clear and understandable | <input type="checkbox"/> Playful/humorous | |
| <input type="checkbox"/> Comprehensive | <input type="checkbox"/> Practical | |
| <input type="checkbox"/> Forward-thinking | <input type="checkbox"/> Realistic | |
| <input type="checkbox"/> High quality | <input type="checkbox"/> Relatable | |
| <input type="checkbox"/> Inclusive | <input type="checkbox"/> Relevant | |
| <input type="checkbox"/> Informative | <input type="checkbox"/> Well-balanced | |
| <input type="checkbox"/> Inspirational | | |
| | | |
| | | |

351. You indicated that you are dissatisfied or very dissatisfied with this entry. What didn't you like about it? (Check all that apply.)

- | | | |
|--|---|---|
| <input type="checkbox"/> Annoying | <input type="checkbox"/> Off-base | <input type="checkbox"/> Other (please specify one or more descriptive words or phrases):

_____ |
| <input type="checkbox"/> Dogmatic | <input type="checkbox"/> Overly sentimental | |
| <input type="checkbox"/> Flippant | <input type="checkbox"/> Poor quality | |
| <input type="checkbox"/> Inappropriate | <input type="checkbox"/> Prescriptive | |
| <input type="checkbox"/> Ineffective | <input type="checkbox"/> Too complex/hard to understand | |
| <input type="checkbox"/> Irrelevant | <input type="checkbox"/> Unfriendly | |
| <input type="checkbox"/> Narrow-minded | <input type="checkbox"/> Unrealistic | |
| <input type="checkbox"/> Negative | | |

352. Do you have any other comments on this entry?

353. Who do you think would find this entry most helpful? (Check all that apply)

- | | | |
|--|---|--|
| <input type="checkbox"/> Newcomers | <input type="checkbox"/> Elders in NA | <input type="checkbox"/> Minority voices/members from under-represented groups |
| <input type="checkbox"/> Established members | <input type="checkbox"/> Members interested in service | |
| <input type="checkbox"/> Old-timers | <input type="checkbox"/> Isolated or incarcerated members | <input type="checkbox"/> Other (please specify)
_____ |
| <input type="checkbox"/> Young people in NA | | |

We: Entries 1 through 2

354. If you read all of the entries on this spiritual principle, please offer some input on our coverage by checking all that apply below.

- Balanced between humorous and serious
- Addressed different aspects of the principle
- Struck different notes
- Meets different segments in NA where they are
- Is there anything else you'd like to add about this set of entries on a single principle?

355. What other general comments, concerns, or compliments about these drafts would you like to offer?

356. Is there anything else you'd like us to know as the book project moves forward?

Section 23: Who's participating in R&I?

357. Help us understanding who's participating in R&I *(required answer)*

City/Town _____

State/Province _____

Country _____

358. Who is offering this input? *(required answer)*

- an individual member an NA group an informal gathering of members members gathered at an NA event a service committee or ad hoc

Thank you again for participating in Review and Input for the Spiritual Principle a Day Book Project. Please feel free to contact us at worldboard@na.org if you have any additional comments or questions.